



Pre A1 Starters Listening Part 4

Description

This activity gives students practice in doing a colour dictation. The activity is in two parts. In the first part students copy a simple drawing from the board. In the second part they colour in some parts of the picture following the teacher's instructions.

Time required: 10–15 minutes

Materials required:

- coloured pencils
- [Pre A1 Starters Sample Paper](#)
- [Pre A1 Starters Listening Part 4 recording](#)

Aims:

- to introduce students to Part 4 of the Pre A1 Starters Listening paper
- to give students practice in following instructions and listening carefully for words, colours and prepositions.

Procedure

Preparing the activity

Draw a simple picture on the board for your students to copy. Draw the picture in a clear frame. In the frame draw:

- a house in the middle
- a large tree on the right of the house
- a car in front of the house
- some flowers next to the house
- the sun in the sky.

When students have copied the picture tell them they are going to draw **5 kites** in the picture. **Draw one kite on the large tree as an example.** Make it look like a **diamond**. Students copy the kite in their pictures.

Give instructions for students to draw the other kites as follows:

- Draw a kite between the house and the tree.
- Draw a kite under the car.

- Draw a kite in front of the tree.
- Draw a kite next to the sun.

Introduce the activity

- When the students have finished drawing the kites, tell them to take out their coloured pencils. Call out the colours they need in the test so learners can put each colour ready on their desk: black, blue, brown, green, grey, orange, pink, purple, red and yellow.
- Tell the students you are going to tell them how to colour in the kites in their picture.
- The **first** time they listen, **they only make a dot on the kite in the right colour.**
- The **second** time they listen, **they can colour in the kite.**
- Tell the students they don't have to colour the kites in perfectly. It's more important to colour in everything roughly and in the right colours.
- Do an example first for practice using the kite in your picture on the board.
- Colour it blue and then elicit the colour from students.
- Students colour this kite in their pictures blue.

Complete the activity

- Read out the following:
 - *Can you see the kite under the car? Well, colour it pink.*
 - *Look at the kite next to the sun. Colour it orange.*
 - *Now find the kite in front of the tree? Yes, there it is! Colour it green.*
 - *Can you see the kite between the house and the tree? Well, colour it red.*
- Ask students to compare their pictures to check their dots are the same colour on the different kites.
- Repeat the instructions above. This time students colour in the 5 kites.
- Go around the class to check students' work.

Sample task

- Hand out the [Sample task](#).
- Tell them to look carefully at the picture and ask them the following questions:
 - What are you going to colour in? (**the balloons**)
 - What colour is the balloon next to the photo? (**red**)



- How many other balloons can you see? (7)
- Where are the other balloons? (in the boy's hand / between the boxes / under the table / on the table / on the chair / under the chair / behind the cat)
- Tell students to look carefully at the picture as they listen.
- Play the recording or read the transcript aloud to the class. If you read it aloud, read it twice.
- Ask students to check their answers in pairs.
- Then check answers with the class.

Important information to give to the students

- At the end of the activity, tell students that in the test:
 - they will use the same colours as in today's lesson
 - the thing/object that they have to colour in will always be the same, for example in the [Sample task](#) they coloured in all of the balloons
 - one of the objects will always be coloured in as an example.

Pre A1 Starters Listening Part 4 – Answer key

Key to Sample task

Part 4 5 marks

- 1 Colour balloon in boy's hand – yellow
- 2 Colour balloon between boxes – pink
- 3 Colour balloon under table – green
- 4 Colour balloon on chair – brown
- 5 Colour balloon behind cat – orange

Transcript for Step 4:

Original can be found in the [Pre A1 Starters Listening Sample Paper](#)

Part 4

Look at the picture. Listen and look. There is one example.

M Look! It's the girl's birthday today.

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Fch I can see lots of balloons! I've got my pencils here. Can I colour one?

M Yes! A balloon is next to the photo of the family. Colour that one, please.

Fch OK. What colour?

M Make the balloon next to the photo, red.

R Can you see the red balloon next to the photo? This is an example. Now you listen and colour.

R One

M Colour the balloon in the small boy's hand now.

Fch Sorry? The balloon in the boy's hand? M Yes. Have you got a yellow pencil?

Fch Yes, I have.

M Great! Colour it with that pencil, then.

R Two

M And can you see a balloon between the boxes?

Fch Yes! M Well done! Colour that balloon now, please.

Fch What colour for the balloon between the boxes?

M Would you like to colour it pink?

Fch Yes

R Three

M Now colour the balloon under the table.

Fch The balloon under the table? OK!

M You can choose the colour!

Fch Green! I love that colour!

M Me too!

R Four

M There's a balloon on the chair. Find that one, please.

Fch I can see it.



M Good. Make that balloon brown.

Fch OK! I'm colouring that balloon, the one on the chair, now.

M Great!

R Five

Fch And which balloon can I colour now?

M The one behind the cat. Colour that balloon!

Fch Can I make it orange?

M Yes. Thank you!



Pre A1 Starters Listening Part 4 – Sample Task

Original can be found in the [Pre A1 Starters Listening Sample Paper](#)

Part 4

– 5 questions –

Listen and colour. There is one example.

